* Setting the purpose
  + Introducing some tools
* Read Aloud
* Looking at a sample NJASK piece with the lens chart
* Doing a second one together
* Share out
* Partner and Independent work
  + Look through the whole body of writing
  + Choose several pieces to study together
* Sharing what we noticed – setting goals
* Writing
* Some targeted mini-lessons
  + Whole group
* Lunch
* Read Aloud
* Using a tool – sketchbook and post-its
* Independent work
* Planning for students and co-teachers

### Date: March 18, 2013

### Time: All Day

### Place of Meeting: BOE Conference Room and Media Center

logo

## AGENDA

# Targeted Writing Instruction